

Title: Neu_Raum – Neuköllner Raum für Orientierung und Teilhabe

Short description:

Offering occupational training in the field of media/communication, woodworking or technical drawing as well as a comprehensive professional job- and life-coaching program and a neighborhood mentoring program

Extended description:

The project contains of three pillars: First: theoretical and practical workshops of 60+ h in one of three vocational fields (A. media/communication; B. Technical Drawing/AutoCAD and C. wood processing/ carpentry). Participants get to know tools and skills to draw, market or build a specific set of furniture for charitably and/or public use – the so-called Stadtmöbel-Set. Second: Support towards job-integration via systemic and job coaching. Conducted through individual coaching as well as group coaching. Third: Mentoring and networking – together with the participants a process for social engagement has been kickstarted. The project-based mentoring-program sees itself in an initiating, moderating and supporting (resources, potential, experience) frame for any upcoming ideas and potentials through participants. In addition, the produced furniture (Stadtmöbel) are being used as a tool to connect with other initiatives in the neighborhood etc. This third pillar should strengthen the social integration as well as a mutual social support system

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Image:



Number of beneficiaries: ~ 40

Title: VISIONEERS e.V. – Volunteering with a Vision

Short description:

Non-profit organization in Berlin offering several activities in collaboration with refugee shelters, churches and other organizations.

Extended description:

VISIONEERS is a non-profit organization in Berlin, whose work is guided by the Christian values of mercy, honesty, fraternity and social responsibility. Since 2015, VISIONEERS has developed an increasing number of programs to support refugees in Germany. They run weekly activities (including sports, music, sewing, German language classes and mentoring programs) and collaborate with refugee shelters, churches and other organizations. VISIONEERS has successfully developed a teen mentor program for (unaccompanied) minors that is focusing on social integration. They are also offering interreligious workshops and meetings designed to promote tolerance and international sentiment, as well as to prevent radicalism and extremism of all kinds

Email: ntepass@visioneers.io

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Website: www.visioneers.io

Image:



Number of beneficiaries:

Title: Unterstützer_innenkreis Strassburger StaÙe

Short description:

Part of a regional network of volunteer groups in refugee help in Pankow, Berlin. Offering a needs-oriented support for refugees living in the shelter in the neighborhood.

Extended description:

Initiated as a fellowship of neighbors of a refugee reception shelter, a group of volunteers is offering social contact, integration and guidance from the arrival to every-day life for refugees. A special emphasis is placed on support of women in the shelters. Therefore, the Unterstützer_innenkreis offered "German for refugee women" – classes which included literacy, basic language and computer skills as well as excursions to the market, concerts, the sea and many more. Another project is a "homework tutoring" to support pupils to catch up with the knowledge they've missed due to war and flight. Furthermore the "learn your first language" – program was initiated to help with literacy in the mother tongue

Email: kontakt@strassburger.berlin

Address: Strassburger StaÙe, Berlin

Image:



Number of beneficiaries:

Title: Back on Track e.V.

Short description: Refugee teachers from the Arabic-speaking world help Arabic-speaking children and young adults to catch up with school knowledge after missing out school due to war and flight

Extended description:

Founded by a German women who fled herself from Syria in 2012 this project is empowering children as much as teachers and parents. When the Founder saw how hard the entry to German schools even for her own german-speaking children was, she tried to find other Syrian mothers and teachers to support the kids with homework and more. The teachers are refugees themselves and have a shared history and language with the children, which for both makes it easier to feel comfortable in this new situation and is increasing the learning effects. Additionally, a language Café was initiated to attract the parents of the children so that they can use the benefits of a social network or learn about the German school system.

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Image:



Number of beneficiaries:

Title: WIB – Wir im Brunnenviertel

Short description: The aim of the current project “Wir sind alle WIB” is to encourage the social commitment of adolescents with migration background as well as to support young refugees in their process of social integration

Extended description:

The project wants to encourage young people with migration background to participate in community (activities) and therefore lead the way for other newly arriving people. Methodically the first step is that youngsters get a training on how to reach out to young refugees. If successful, they become kind of a mentor and take them to public events, to sports or they learn a music instrument together, etc. The second step is the participation and commitment of refugees themselves. They get the opportunity to organize little events/ activities themselves, e.g. a class about film making, magic tricks, or a soccer team that was founded. The project is not exclusively constructed as a learning project. The aim is much larger. The project strengthens participation, promotes social inclusion and encourages the teenagers to take responsibility.

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Address: Berlin

Image:



Number of beneficiaries: