

Manifesto for Inclusive Learning Intellectual Output 1 Advocacy Tool Kit

Collection of successful practices of inclusion of migrants through education and training

Description of existing practices (carried out by the partner or within in its network)


The objective of the following grid is to describe existing practices on migrants' and asylum seekers/refugees' integration in hosting societies through education and training.

Each partner should select from 3 to 5 practices that he/she deems coherent and consistent with the principles of the Manifesto for Inclusive Learning (please see below). The practices will be presented at the training in Berlin and they should provide evidences/demonstrate the value of applying an education and training-based strategy in inclusive policies and practices for a welcoming Europe.

The data collection can take place through interviews or asking the interviewee to fill out the form on his/her own. There must be a contact with the practice provider (download from the Internet is not enough!)

PART I CONTACT DATA	
Name of the organization implementing the action	Education Centre EST
Website/Social Network	www.est.edu.pl www.facebook.com/CentrumEdukacyjneEST
Name of Contact Person and Role within the project/teaching programme	Aleksander Schejbal, internal coordinator at EST
E-mail	est@est.edu.pl
Phone (not mandatory)	
Address (Town and Country)	Wadowice, Poland
Are you part of any national, European or International thematic network	NO
PART III INFO ON THE INCLUSIVE EDUCATION & TRAINING PRACTICE	
Number of teachers/educators/trainers/volunteers or other operators involved	3
Does it involve: Refugees Migrants in general Operators and educators working with migrants/refugees Local Communities	YES <ul style="list-style-type: none"> • Migrants in general • Local Communities

Other (please specify)	
Characteristics of participants (nationality, age, any other interesting characteristic)	Migrants from Ukraine looking for work in Poland
Average number of learners	4 - 6 per group
Sex disaggregation of participants (if available)	N.A.
Concise description of the learning experience ()	<p>The MILE project engages with European mobility of people with low formal qualifications but valuable experience acquired in the course of work, family occupations or other informal activities. The main aim is to facilitate the first two essential phases of validation which relate to identification and documentation of knowledge, skills and competences.</p> <p>The whole learning programme has the following broader objectives:</p> <ul style="list-style-type: none"> • To develop social and intercultural competences • To develop media literacy • To combat discrimination and segregation • To enhance access to and participation in quality learning opportunities • To facilitate transitions from different types of learning to the world in a new country
Have you established a satisfactory collaboration with the public service network, including schools, vocational centres and Universities?	YES
Have you established a satisfactory collaboration with other civil society activists?	YES
Have you established a satisfactory collaboration with migrant communities representatives, if any?	YES
Have you created a link/value chain with local social and educational services?	YES
On line platform or app for e-mobile learning, if available	N.A.
Strengths of the approach	Very practical approach helping migrants to effectively present their work-related skills and competencies
Weaknesses of the approach	Personalised approach, difficult to implement in larger groups, hence limited number of participants

Indicators of success	Number of quality created portfolios facilitating job search
Story telling (anecdotes) worth to be reported	
Project Homepage/Social Network if any	www.mileguide.eu
Training kits or tools available online	YES
How is the activity financed (public, private funds, project based)	Erasmus+
Pictures	

Principle	How is it met?
1. Centrality of education and training, be it formal and non-formal, understood as a relationship that transforms and connects those who teach and those who learn, in every place and time of life.	Learning experience facilitating contacts with potential employers
2. Hosting, understood as the recognition of the common humanity of the other person and his/her needs and aspirations, without discrimination	Better recognition of migrants' skills and competencies
3. Solidarity, intended as an enhancement of sharing, reciprocity and mutual self-help	Sharing experience and approaches in small workshop groups
4. Protection of the weakest, understood as the ability to look at the world always from the point of view of the most fragile, offer them protection first and paths of autonomy than.	Support to migrants with low level of literacy in going through job application procedures
5. Confidence in a shared future, intended as the conscious choice to include migrant people, starting from young people and women, first or second generation, in the design of an inclusive society, as the result of the meeting and the <i>metissage</i> between different stories, cultures and interpretations of the world	N.A.
6. Accountability of the Institutions and the Third Sector, seen as an instrument of transparency and security for all citizens and their associations.	Promoting European transparency and skill recognition instruments among migrants
7. Networking to strengthen collaboration and	Development of training and learning activities

stimulate creative synergy and social innovation	with support from employers and public job centres
8. Evidence-based approach, understood as the continuous tension towards the scientific analysis of change, based on quantitative, qualitative and mixed tools and methods, to overcome perceptions, stereotypes and information that are often distorted and manipulated.	Overcoming stereotyped views of migrants through providing evidence of their skills and competencies
9. Centrality of narrative approach, understood as a research method and a tool for respectful dialogue on the "stories" that make "History"	N.A.
10. Curiosity and respect for all the diversity of which everyone is a bearer against the culture of hate, xenophobia and any possible expression of intolerance	N.A.

Name of the person in charge of filling out the grid: Aleksander Schejbal

Date and Place: Wadowice, 26 March 2019