

## Manifesto for Inclusive Learning Intellectual Output 1 Advocacy Tool Kit

### Collection of successful practices of inclusion of migrants through education and training

Description of existing practices (carried out by the partner or within in its network)

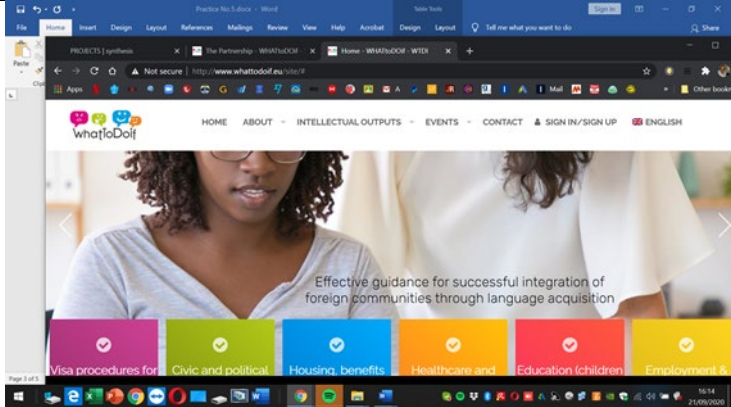
The objective of the following grid is to describe existing practices on migrants' and asylum seekers/refugees' integration in hosting societies trough education and training. Each partner should select from 3 to 5 practices that he/she deems coherent and consistent with the principles of the Manifesto for Inclusive Learning (please see below). The practices will be presented at the training in Berlin and they should provide evidences/demonstrate the value of applying an education and training-based strategy in inclusive policies and practices for a welcoming Europe.

The data collection can take place through interviews or asking the interviewee to fill out the form on his/her own. There must be a contact with the practice provider (download from the Internet Is not enough!)

PART I CONTACT DATA	
Name of the organization implementing the action	A European consortium including: European Center for Quality Ltd. – Bulgaria Synthesis Centre for Research and Education – Cyprus Spolek PELICAN, z.s. – Czech Republic Foundation for the Development of International and Educational Activity – Poland Innovamentis NGO – Italy The Mosaic Art Sound Ltd. - UK The name of the action/project is: <i>What To Do If</i> <i>A compass to solve foreigners' troublesome situations...</i>
Website/Social Network	<a href="http://www.whattodoif.eu/">http://www.whattodoif.eu/</a>
Name of Contact Person and Role within the project/teaching programme	Teresa Dello Monaco, researcher/trainer The Mosaic Art Sound Ltd.
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Are you part of any national, European or International thematic network	No
<b>PART III INFO ON THE INCLUSIVE EDUCATION &amp; TRAINING PRACTICE</b>	
Number of teachers/educators/trainers/volunteers or other operators involved	150 participants in piloting activities. The number increases to target groups across Europe following dissemination activities. 12 initial trainers.
Does it involve: Refugees Migrants in general Operators and educators working with migrants/refugees Local Communities Other (please specify)	<ul style="list-style-type: none"> <li>• Migrants</li> <li>• Organisations working for/with migrants (NGOs, volunteers, migrants' associations, etc.)</li> </ul>
Characteristics of participants (nationality, age, any other interesting characteristic)	Migrants and refugees of many ethnicities
Average number of learners	150
Sex disaggregation of participants (if available)	Mostly male.
Concise description of the learning experience	<p>The goal of WHATtoDOif is to help newly-arrived foreigners, migrants and refugees to get oriented in the host-country economic, education, social and other systems, thus preventing their social exclusion or heavy dependency on their ethnic community.</p> <p>In order to address this goal, the project delivers the following intellectual outputs:</p> <p><b>Migrants Info &amp; Glossary Compass</b> based on research with members of foreign communities in partner countries. It will take a look at main life areas of foreigners (e.g. job market, schooling/education, visa, children care, health care, housing and realities, etc.).</p> <p><b>Solutions map</b> on the basis of the identified most common problematic situations, basic "What To Do If" scenarios / appropriate solutions to each troublesome situation in each country are defined.</p> <p><b>Language Package</b> Each "appropriate solution" will be accompanied with a language learning unit containing basic phrases and terminology related to the issue.</p> <p><b>Video tutorials</b></p>

	<p>Video materials describing the Solutions map. Each video will be prepared in all partner languages as well as in all languages of selected migrant communities. These videos will be filmed in partner languages as well as in languages of selected migrant groups.</p> <p><b>Web Repository and Mobile application</b>  Mobile phone application connected to the web page in which to find appropriate solutions to troublesome issues, containing video tutorials. Users can use it also when needing a proper phrase or term.</p>
Have you established a satisfactory collaboration with the public service network, including schools, vocational centres and Universities?	Yes, in each of the countries participating in WTDI.
Have you established a satisfactory collaboration with other civil society activists?	Yes.
Have you established a satisfactory collaboration with migrant communities representatives, if any?	Yes.
Have you created a link/value chain with local social and educational services?	Yes.
On line platform or app for e-mobile learning, if available	<p>The website:  <a href="http://www.medicproject.eu">www.medicproject.eu</a></p> <p>Some of the products are in progress.</p>
Strengths of the approach	<p>WTDI provides a valuable source of information to address common issues that can be difficult to understand for a newcomer into an unknown society. WTDI addresses basic information in the following areas:</p> <ul style="list-style-type: none"> <li>• VISA procedures</li> <li>• Civic and political participation</li> <li>• Housing and utilities</li> <li>• Access to healthcare</li> <li>• Education for children and adults</li> <li>• Employment and business opportunities</li> </ul>
Weaknesses of the approach	None
Indicators of success	Focus groups with locals and migrants have clearly showed the validity of the approach and the resources.
Story telling (anecdotes) worth to be reported	
Project Homepage/Social Network if any	<a href="http://www.whattodoif.eu/">http://www.whattodoif.eu/</a>

Training kits or tools available online	Yes, tools are available on the project website (some of them in progress at the time of writing this report)
How is the activity financed (public, private funds, project based)	EU funds
Pictures	

Principle	How is it met?
1. Centrality of education and training, be it formal and non-formal, understood as a relationship that transforms and connects those who teach and those who learn, in every place and time of life.	Locals working in NGOs and other organizations have worked along with migrants to understand their needs and implement effective tools, through a sharing/knowing process.
2. Hosting, understood as the recognition of the common humanity of the other person and his/her needs and aspirations, without discrimination	The project respects migrants' needs and aspirations as it provides them with an opportunity to act swiftly in vital areas of everyday living.
3. Solidarity, intended as an enhancement of sharing, reciprocity and mutual self-help	Solidarity underlies the whole idea of WTDI.
4. Protection of the weakest, understood as the ability to look at the world always from the point of view of the most fragile, offer them protection first and paths of autonomy than.	Yes.
5. Confidence in a shared future, intended as the conscious choice to include migrant people, starting from young people and women, first or second generation, in the design of an inclusive society, as the result of the meeting and the <i>metissage</i> between different stories, cultures and interpretations of the world.	WTDI aims at accelerating the time needed by migrants to feel at home, in their new country.
6. Accountability of the Institutions and the Third Sector, seen as an instrument of transparency and security for all citizens and their associations.	Services and tools are open educational resources available to anyone.

7. Networking to strengthen collaboration and stimulate creative synergy and social innovation	Especially with social workers.
8. Evidence-based approach, understood as the continuous tension towards the scientific analysis of change, based on quantitative, qualitative and mixed tools and methods, to overcome perceptions, stereotypes and information that are often distorted and manipulated.	This has been applied in the six thematic areas: VISA procedures Civic and political participation Housing and utilities Access to healthcare Education for children and adults Employment and business opportunities
9. Centrality of narrative approach, understood as a research method and a tool for respectful dialogue on the “stories” that make "History"	In WTDI the centrality of migrants’ ideas and stories has been respected not only through the main concepts of services and tools, but in the constant listening of their needs as expressed by themselves.
10. Curiosity and respect for all the diversity of which everyone is a bearer against the culture of hate, xenophobia and any possible expression of intolerance.	Different realities or similar traits have been highlighted and discussed together from both locals and migrants.

Please add anything you might see fit

Name of the person in charge of filling out the grid

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Date and Place: London, 23<sup>rd</sup> April 2020