Manifesto for Inclusive Learning
Intellectual Output 1
Advocacy Tool Kit
Collection of successful practices of inclusion of migrants through education and training

Description of existing practices (carried out by the partner or within in its network)

The objective of the following grid is to describe existing practices on migrants' and asylum seekers/refugees' integration in hosting societies trough education and training.
Each partner should select from 3 to 5 practices that he/she deems coherent and consistent with the principles of the Manifesto for Inclusive Learning (please see below). The practices will be presented at the training in Berlin and they should provide evidences/demonstrate the value of applying an education and training-based strategy in inclusive policies and practices for a welcoming Europe.

The data collection can take place through interviews or asking the interviewee to fill out the form on his/her own. There must be a contact with the practice provider (download from the Internet Is not enough!)

PART I CONTACT DATA	
Name of the organization implementing the action	CPIA La Spezia
Website/Social Network	www.cpiasp.edu.it
Name of Contact Person and Role within the project/teaching programme	Andrea Mordacci Referente progetto Formazione Volontari
E-mail	andrea.mordacci@cpiasp.com
Phone (not mandatory)	0187026139
Address (Town and Country)	La Spezia- Italia
Are you part of any national, European or International thematic network	
PART III INFO ON THE INCLUSIVEEDUCATION &TRAINING PRACTICE	
Number of teachers/educators/ trainers/volunteers or other operators involved	5 teachers 30 volunteers

Does it involve: Refugees Migrants in general Operators and educators working with migrants/refugees Local Communities Other (please specify)	Operators and educators working with migrants/ refugees Volunteers
Characteristics of participants (nationality, age, any other interesting characteristic)	Italians; age 35-70
Average number of learners	1000
Sex disaggregation of participants (if available)	25 women – 5 men (volunteers)
Concise description of the learning experience ()	Creation, training and coordination of a network of volunteers aimed at supporting L2 language learning of Refugees - Asylum-seekers of the CPIA La Spezia
Have you established a satisfactory collaboration with the public service network, including schools, vocational centres and Universities?	The project was carried out with the support of Caritas Refuges, Social Services from the municpality and prefettura. Il progetto è stato svolto con il supporto dei Centri di Accoglienza Caritas, dei Servizi Sociali del Comune di La Spezia e della Prefettura di La Spezia.
Have you established a satisfactory collaboration with other civil society activists?	The activities were aimed at voluntary associations in the area: Amici di Padre Da Marco, Sermig, Auser, Ass. "Doposcuola.
Have you established a satisfactory collaboration with migrant communities representatives, if any?	Good collaboration was established with Cas di Caritas, CRI, Sermig, Cooperativa la Falena.
Have you created a link/value chain with local social and educational services?	Social workers from the municipality illustrated to volunteers how the SPRAR project that they manage worked to facilitate more effective interventions.
On line platform or app for e-mobile learning, if available	https://padlet.com/letizia_pappalardo/og2tv4ricysh http://lascuolaconme.altervista.org
Strengths of the approach	Volunteers who are normally outside the school world and the world of migrants are involved. Network with third sector and public bodies.
Weaknesses of the approach	This project lasted only a few months.
Indicators of success	Putting in place of centres in the provincial area where volunteers undertake support activities for literacy and L2 learning.

Story telling (anecdotes) worth to be reported	N/A
Project Homepage/Social Network if any	N/A
Training kits or tools available online	https://padlet.com/letizia_pappalardo/og2tv4ricysh http://lascuolaconme.altervista.org
How is the activity financed (public, private funds, project based)	The CPIA funded the project.
Pictures	(see presentation)

Principle	How is it it met?
1. Centrality of education and training, be it formal and non-formal, understood as a relationship that transforms and connects those who teach and those who learn, in every place and time of life.	Students are at the centre of the learning process and volunteers learn about who they are dealing with and how to work with them.
2. Hosting, understood as the recognition of the common humanity of the other person and his/her needs and aspirations, without discrimination	Recognition of diversity and intercultural attitudes.
3. Solidarity, intended as an enhancement of sharing, reciprocity and mutual self-help	Sharing of different views and approaches.
4. Protection of the weakest, understood as the ability to look at the world always from the point of view of the most fragile, offer them protection first and paths of autonomy than.	Inclusion of migrant groups in order to better tailor approaches.
5. Confidence in a shared future, intended as the conscious choice to include migrant people, starting from young people and women, first or second generation, in the design of an inclusive society, as the result of the meeting and the metissage between different stories, cultures and interpretations of the world	Inclusion of different migrant groups, social workers, volunteers and institutions.
6. Accountability of the Institutions and the Third Sector, seen as an instrument of transparency and security for all citizens and their associations.	Yes

7. Networking to strengthen collaboration and stimulate creative synergy and social innovation	Collaborative training activities in a network of stakeholders.
8. Evidence-based approach, understood as the continuous tension towards the scientific analysis of change, based on quantitative, qualitative and mixed tools and methods, to overcome perceptions, stereotypes and information that are often distorted and manipulated.	Data is collected from all the stakeholders in order to guarantee a good research basis for practices and tools.
9. Centrality of narrative approach, understood as a research method and a tool for respectful dialogue on the "stories" that make "History"	N/A
10. Curiosity and respect for all the diversity of which everyone is a bearer against the culture of hate, xenophobia and any possible expression of intolerance	Curiosity and respect are stimulated and all participants work towards enhancing tolerance and acceptance.

Name of the person in charge of filling out the grid:
Andrea Mordacci

Date and Place
La Spezia 29th March 2019