

# Manifesto for Inclusive Learning

## Intellectual Output 1

### Advocacy Tool Kit

## Collection of successful practices of inclusion of migrants through education and training

Description of existing practices (carried out by the partner or within in its network)

The objective of the following grid is to describe existing practices on migrants' and asylum seekers/refugees' integration in hosting societies through education and training.

Each partner should select from 3 to 5 practices that he/she deems coherent and consistent with the principles of the Manifesto for Inclusive Learning (please see below). The practices will be presented at the training in Berlin and they should provide evidences/demonstrate the value of applying an education and training-based strategy in inclusive policies and practices for a welcoming Europe.

The data collection can take place through interviews or asking the interviewee to fill out the form on his/her own. There must be a contact with the practice provider (download from the Internet is not enough!)

PART I CONTACT DATA	
Name of the organization implementing the action	VISIONEERS
Website/Social Network	<a href="http://www.visioneers.berlin">www.visioneers.berlin</a>
Name of Contact Person and Role within the project/teaching programme	Natascha Tepasß, CEO
E-mail	<a href="mailto:ntepass@visioneers.io">ntepass@visioneers.io</a>
Phone (not mandatory)	
Address (Town and Country)	Berlin, Germany
Are you part of any national, European or International thematic network	
PART III INFO ON THE INCLUSIVE EDUCATION & TRAINING PRACTICE	
Number of teachers/educators/trainers/volunteers or other operators involved	10
Does it involve: Refugees Migrants in general Operators and educators working with migrants/refugees Local Communities Other (please specify)	We work with refugee minors and young adults.
Characteristics of participants (nationality, age, any other interesting characteristic)	Nationalities: Mainly Afghan, Iraq, Syrian Age: 13- 25 years
Average number of learners	10-30
Sex disaggregation of participants (if available)	
Concise description of the learning	We have successfully developed a teen mentor

experience ()	program and we will expand it to our corporate sponsors as a volunteering program this year. We are running weekly activities for refugees (sports, music, sewing, german, tutoring etc.) Many refugees are teenager boys who fled the war alone. Leaving their parents and families behind. They come destitute to our countries and without much of life nor work references. As teenagers they are looking for someone to reach out to when the rubber hits the road, someone they can look up to as a role model, a reference to go to. A one on one relationship is very enriching for both parties as they learn to grow together. For all our volunteers it is a chance not only to inspire someone but to hone your influential skills with long term effects in their lives.
Have you established a satisfactory collaboration with the public service network, including schools, vocational centres and Universities?	Local high schools
Have you established a satisfactory collaboration with other civil society activists?	Yes.
Have you established a satisfactory collaboration with migrant communities representatives, if any?	Yes.
Have you created a link/value chain with local social and educational services?	No.
On line platform or app for e-mobile learning, if available	No.
Strengths of the approach	Individual training and learning.
Weaknesses of the approach	Can only reach small group of participants.
Indicators of success	Students Pupils starting or completing apprenticeship in Germany.
Story telling (anecdotes) worth to be reported	
Project Homepage/Social Network if any	
Training kits or tools available online	
How is the activity financed (public, private funds, project based)	Foundations, project based
Pictures	

Principle	How is it it met?
1. Centrality of education and training, be it formal and non-formal, understood as a relationship that transforms and connects those who teach and those who learn, in every place and time of life.	Relationship building is the main focus of our work. Through strong relationship we teach and train our participants.
2. Hosting, understood as the recognition of the common humanity of the other person and	Everyone is welcome, regarding of background, religion or nationality.

his/her needs and aspirations, without discrimination	
3. Solidarity, intended as an enhancement of sharing, reciprocity and mutual self-help	
4. Protection of the weakest, understood as the ability to look at the world always from the point of view of the most fragile, offer them protection first and paths of autonomy than.	We have a child protection law. All volunteers hand in a certificate of good conduct.
5. Confidence in a shared future, intended as the conscious choice to include migrant people, starting from young people and women, first or second generation, in the design of an inclusive society, as the result of the meeting and the <i>metissage</i> between different stories, cultures and interpretations of the world	We include older refugees in order to help the younger ones. Also, in the past we invited companies to cook under the expert guidance of a Syrian chef who supervises volunteers from the community as well as employees of Berlin-based companies as they cook middle eastern style food.
6. Accountability of the Institutions and the Third Sector, seen as an instrument of transparency and security for all citizens and their associations.	Reporting twice a year
7. Networking to strengthen collaboration and stimulate creative synergy and social innovation	We network and cooperate with different non-profits and organisations in Berlin.
8. Evidence-based approach, understood as the continuous tension towards the scientific analysis of change, based on quantitative, qualitative and mixed tools and methods, to overcome perceptions, stereotypes and information that are often distorted and manipulated.	
9. Centrality of narrative approach, understood as a research method and a tool for respectful dialogue on the "stories" that make "History"	
10. Curiosity and respect for all the diversity of which everyone is a bearer against the culture of hate, xenophobia and any possible expression of intolerance	Part of our work are our interreligious workshops and meetings are designed to promote tolerance and international sentiment, as well as to prevent radicalism and extremism of all kinds. We also offer a contact point in Berlin. Here we are dedicated to targeting young people who threaten to slip into the Salafist or right-wing extremist scene, have violent fantasies or are planning to leave.

Please add anything you might see fit

Name of the person in charge of filling out the grid  
Natascha Tepass (revised/completed by Lena Falkenberg in May 2019)

Date and Place  
10<sup>th</sup> of March 2019, Berlin